



MONITORING AND EVALUATION OF H-NIP

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WHAT ARE MONITORING AND EVALUATION?

- Monitoring – continuous checking the progress towards H-NIP goals
- Evaluation- periodic assessment comparing the results achieved with the results (short-term, intermediate, and long-term) that were expected
- Progress towards goals translates to progress towards impact

WHAT ARE THE H-NIP'S GOALS?

- Goal 1: Strengthen the Capacity of at least 37 HBCU Health Profession Programs (HPPs) to offer the NHC by August 31, 2022.
 - *Currently we have 22 HPPs participating in the project*
- Goal 2: 37 HPP programs integrate the NHC into their curricula and begin offering at least one of the 6 NHC modules as an elective by August 31, 2022.
 - *Currently we have 22 HPPs offering at least one NHC module*

WHAT IS H-NIP'S DESIRED LONG-TERM IMPACT?

- To increase the number of culturally competent clinicians of color who are trained to prevent, diagnose and treat HIV infection
- This is important because HIV continues to affect communities of color disproportionately

WHY MONITOR AND EVALUATE?

- If we cannot show quantitative results the project will not continue to be funded.
- If the project is not funded the participation of clinicians of color in the HIV clinical workforce nationwide will be negatively impacted.
- Having clinicians of color who are trained to provide culturally competent, high quality HIV care is a powerful tool in the effort to prevent new infections and ensure the best outcomes for those already affected.

HOW WE ASSESS PROGRESS TOWARDS H-NIP GOALS

- We collect data on the following:
- **Short-term Measures**
 - # of HPPs introduced to the NHC curriculum
 - # of HPPs with faculty trained to offer HPP courses
 - # of HPPs offering NHC modules
 - # of students enrolled in NHC modules
- **Intermediate Measures**
 - Students' self-efficacy to deliver HIV clinical care
 - # of students expressing interest in becoming HIV clinicians
- **Long-Term Measures**
 - # of students pursuing a career in HIV care/ communities at high risk for HIV post-graduation

DATA COLLECTION METHODS FOR SHORT-TERM MEASURES

- # of HPPs introduced to the NHC curriculum
- # of HPPs with faculty trained to offer HPP courses
- # of HPPs offering NHC modules
- # of students enrolled in NHC modules
- We collect data by reviewing Howard's administrative records and enrollment data collected by the University of Washington on the NHC website.
- Once the Faculty TOT is launched we will use administrative records to track the number of faculty trained and the number of trainees who then train their peers at their respective institutions
- Every month we prepare a summary of the number of HBCUs participating in the project, the number of students that have registered to take the NHC modules, and the number of students that worked on the module(s) during the month in question.

PARTNERS' ROLE IN SHORT-TERM MEASURE DATA COLLECTION

- If you participate in the Faculty TOT please promptly complete and return all surveys that are sent to you by Howard (Denise Bailey)
- Encourage your students to complete entire NHC modules and not just lessons within a module.

DATA COLLECTION METHODS FOR INTERMEDIATE MEASURES

- Students' self-efficacy to deliver HIV clinical care
- # of students expressing interest in becoming an HIV clinician
- These are the most important data for the project because they link directly to the project's desired impact.
- We collect these data by surveying students who are at the point of completing the NHC module(s) recommended by their professor.
- The survey asks students about ease of access to the NHC, which modules they completed, what can be done to improve those modules, how confident they feel about delivering HIV care as a result of taking the NHC modules, and their interest in becoming an HIV clinician.

PARTNERS' ROLE IN INTERMEDIATE MEASURES DATA COLLECTION

- During every regular face-to-face class please take 30 seconds to remind students that once they complete the NHC module(s) they should access and complete the student survey via the link on the H-NIP site.

DATA COLLECTION METHODS FOR LONG-TERM MEASURES

- # of students pursuing career in HIV care/ communities at high risk for HIV post-graduation
- In order to track students post-graduation Howard has established Google Groups. Ms. Bailey can explain in more detail how these Groups will operate. Suffice it to say that for the evaluation, we will be following up with students to verify if and where they are delivering HIV clinical care.
- This follow-up effort will continue for the remaining 2.5 years of the project and possibly beyond, funding permitting.

PARTNERS' ROLE IN LONG-TERM MEASURES DATA COLLECTION

- Please encourage students to sign up for Google Groups so that they can be part of our tracking effort.

HOW H-NIP MONITORING & EVALUATION DATA ARE USED

- As stated earlier we create monthly student enrollment surveys that let us know whether we are progressing towards our short-term goals
- Starting next month we will create profiles of each participating program so that the program can see how student enrollment has changed over time. Each program will only be able to view its profile- not the profiles of other programs.
- The project's funder, HRSA, requires us to compile data into a year-end report. This report does not single out individual programs unless they have a noteworthy accomplishment; rather data are aggregated by discipline, region, and other variables of interest.
- By August 31, 2022 we hope to find that students who have taken the modules and have graduated are pursuing careers in HIV clinical care and that students who have not completed their education but who have taken the modules express an interest in a career in HIV clinical care and confidence that they can deliver such care. **We can only document these findings if the monitoring and evaluation data are collected on time and with accuracy.**

PARTNERS' ROLE IN H-NIP MONITORING & EVALUATION

- Complete and promptly return all surveys sent to you
- Encourage students to promptly complete the Student Survey on the H-NIP site
- Encourage students to sign up for the post-graduation Google Groups

QUESTIONS?

- Please email them to the Evaluator
 - Laurine Thomas, PhD
 - soeurLT@gmail.com
- Be sure to include in your email the name of your institution and program.

Thank you