

# NATIONAL HIV CURRICULUM INTEGRATION PROJECT



### P1-2 (H-NIP) at Howard University

HU College of Medicine has battled HIV in our Communities of Color in an effort to improve overall health outcomes of our communities.

### P1-2 Highlights from the Field

MORGAN STATE UNIVERSITY  
Maija Anderson, DNP, RN

### P3 HIV/AIDS Awareness Days

National Faith HIV & AIDS Awareness Day  
August 25, 2019

## The National HIV Curriculum Integration Project (H-NIP) at Howard University

For almost two decades Howard University (HU) College of Medicine has battled HIV in our Communities of Color in an effort to improve overall health outcomes of our communities. The best examples of HU’s standard-setting work and direct support to our communities translates into improved clinical outcomes and lives saved. Our work builds on several federally funded programs to include – the National Minority AIDS Education & Training Center; the AIDS Education Training Center-National Multicultural Training Center (AETC-NMC) and the Capitol Region Telehealth Training Center. Collectively, we have educated and trained well over 68,000 clinicians in the U.S. and its territories to provide quality, culturally competent, HIV clinical care. Our current focus to implement the National HIV Curriculum [hnip.online](http://hnip.online) broadens our effort to continue to strengthen the U.S. HIV workforce.

In response to persistent national research which showed HIV disparity in Communities of Color, the HU-NMAETC developed the BESAFE Model of Cultural Competency in HIV. The materials were developed in order to provide health care professionals with a culturally relevant framework to assist them in providing primary health care services to ethnic minorities who were infected with, or affected by, HIV/AIDS. Furthermore, this one-of-a-kind cultural competency model specifically focused on HIV and aimed at familiarizing providers with a basic understanding of the patient’s cultural health background and beliefs. The outcome is aimed at paving the way for culturally responsive approaches to health care delivery and health equity. Access these training tools here [https://www.aetcnmc.org/documents/BESAFE\\_AfrAmr.pdf](https://www.aetcnmc.org/documents/BESAFE_AfrAmr.pdf).

In 2018 HU received funding from the Health Resources and Services Administration (HRSA) to integrate the [National HIV Curriculum \(NHC\)](http://hnip.online) e-Learning Platform into the education and training curricula of health professions’ academic institutions. We selected 14 Historically Black Colleges and Universities (HBCUs) to partner with us on this effort (<http://hnip.online/partners/>). With this funding, HU continues our nationwide service to the Communities that are most impacted by HIV. Emphasis is placed on medical, nursing, and pharmacy programs, as well as dental to include graduate education/residency programs. This program is needed because the number of HIV providers is declining while the demand for HIV clinical services is increasing. An estimated shortage equaling roughly 30 percent of the actual supply of

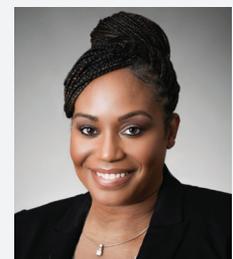
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## HIGHLIGHTS FROM THE FIELD



In this section of the newsletter, we highlight H-NIP partners who are successfully integrating the [National HIV Curriculum \(NHC\)](http://hnip.online) e-Learning Platform into their education and training curricula.

### MORGAN STATE UNIVERSITY



Maija Anderson, DNP, RN

*Please provide a brief history of Morgan State University and its impact in the healthcare field in general and HIV in particular.*

Founded in 1867, Morgan State University (MSU) is a public research university. Located in historic Baltimore, MSU is the largest of Maryland’s four HBCUs. Our accredited nursing programs include the pre-licensure baccalaureate program, the Master’s program and the PhD program (regional accreditation). In fiscal year 2018 “Morgan State University nursing graduates posted a 100 percent first-time pass rate on the National Council Licensure Examination for RNs (NCLEX-RN®)”. This marks a first for the Nursing Program’s Bachelor of Science degree recipients and in so

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## (H-NIP) at Howard University *continued from page 1*

HIV providers has been reported. The outcome of this endeavor is to increase the number of credentialed health care professionals who can competently care for people infected with HIV. Jointly with our partners, we aim to develop and improve clinical provider

skills as together we work for an AIDS-free generation. One way to assess the impact of our work is to collaborate with our partners to obtain data, relative to students' employment in their fields after graduation. We plan to track how

program graduates will implement the knowledge gleaned from the NHC training. This First Destination Survey (DS) will help us to identify if students are employed or continuing their education within a year following graduation.

## Intersectionality of HIV Disease Burden and the Clinical Workforce in HBCU Partner Geographic Location

In part one of this segment we look at the intersectionality of the HIV disease burden and the clinical workforce within the HBCU partners geographic locations. Using data sources including AIDS VU and data from Federal, local and other choice sources, we have identified the burden of the impact of the HIV and AIDS epidemic along with the clinical resources at the state and county code where our HBCU partners are located. The goal of this endeavor is to review the impact of our training over time in these areas. We highlight five of our partners below.

### HIV & AIDS EPIDEMIOLOGY BY STATE & CITY OF H-NIP PARTNERS

Location	Population	HIV Prevalence	HIV Mortality	Clinical HIV Experts	# of AIDS Service Organizations
<b>CALIFORNIA</b> <i>Charles R. Drew,</i> Los Angeles, CA	<b>39,296,476<sup>1</sup></b> 4.01 million <sup>4</sup>	<b>126,129<sup>1</sup></b> 1,731 <sup>5</sup>	<b>1,702<sup>1</sup></b> 670 <sup>5</sup>	<b>2,370<sup>2</sup></b> 944 <sup>2</sup>	<b>75<sup>3</sup></b> 861 <sup>3</sup>
<b>DISTRICT OF COLUMBIA</b> <i>Howard University,</i> Washington, DC	684,336 <sup>1</sup>	14,495 <sup>1</sup>	238 <sup>1</sup>	289 <sup>2</sup>	459 <sup>3</sup>
<b>LOUISIANA</b> <i>Xavier University,</i> New Orleans, LA	<b>4,686,157<sup>1</sup></b> 772,319 <sup>1</sup>	<b>20,085<sup>1</sup></b> 6,981 <sup>1</sup>	<b>407<sup>1</sup></b> 100 <sup>1</sup>	<b>680<sup>2</sup></b> 199 <sup>2</sup>	<b>70<sup>3</sup></b> 85 <sup>3</sup>
<b>MARYLAND</b> <i>Morgan State University,</i> Baltimore, MD	<b>6,024,752</b> 2,769,977 <sup>1</sup>	<b>32,506<sup>1</sup></b> 19,006 <sup>1</sup>	<b>487<sup>1</sup></b> 153 <sup>1</sup>	<b>1,895<sup>2</sup></b> 842 <sup>2</sup>	<b>669<sup>3</sup></b> 662 <sup>3</sup>
<b>OKLAHOMA</b> <i>Langston University,</i> Langston, OK	<b>3,921,207<sup>1</sup></b> 1,811 <sup>4</sup>	<b>5,926<sup>1</sup></b> 86 <sup>1</sup>	<b>116<sup>1</sup></b> NA	<b>90<sup>2</sup></b> 31 <sup>5</sup>	<b>109<sup>3</sup></b> 119 <sup>6</sup>

References on last page.



## HIGHLIGHTS FROM THE FIELD *continued from page 1*

doing tops all other Maryland universities offering a four-year nursing degree. Our Nursing Program is community driven and has received tremendous support over the years, from the Maryland Higher Education Commission in the form of NSP II grant-funding. These resources have continued to help us to achieve our goal of educating our nurses and in so doing safeguard the health of our communities.

*What impact do you feel integrating the HIV curriculum will have on graduates of MSU and the nursing workforce in general?*

Partnering with Howard University to implement the National HIV Curriculum (NHC) into our nursing curriculum has afforded the Program the ability to expand on our already stellar curriculum and make it more robust. My review of the NHC shows solid expertise for the interdisciplinary approach to the six modules provided. More importantly; our students and

faculty receive up-to-date information in the areas of HIV prevention, screening, diagnosis, and ongoing treatment and care. A professional bonus, of course, is that our faculty members enjoy expanding their HIV knowledge and skills as they receive free CNE credits for completing the modules.

Our Nursing Program is not only excited to be a part of the H-NIP initiative; we are committed to it. Evidence of our commitment is outlined in the discussion below. In Year One, as a group, our faculty reviewed all of the modules then aligned

## HIGHLIGHTS FROM THE FIELD

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them with our nursing courses. This deliberate approach to our work allowed us to then revise our syllabus to accurately reflect our updated curriculum. Currently, we are utilizing all of the modules throughout the curriculum. Last year, four faculty members were involved in the initial rollout of the curriculum. This year, we expect that we will engage 3-4 more faculty members with a goal of having our department fully engaged in strengthening our region's HIV Clinical workforce.

We also know from tracking our students' employment post-graduation, that the majority of our nurses work in the State, primarily in Baltimore. By incorporating the NHC into the overall nursing syllabus, our goal for both faculty and graduates is to contribute to the following health initiatives relative to HIV: 1) Reducing new HIV infections; 2) Increasing access to care and improving health outcomes; and 3) Reducing HIV-Related health disparities and health inequities.

*Please share some information about you and your successful role on H-NIP.*

In addition to my academic and research portfolio, I am a practicing nurse. In fact, I recently completed the Sexual Assault Medical Forensic Examiner course for the Department of Defense (DoD), specifically Walter Reed National Military Medical Center. I will be working with victims of sexual assault, more particularly, those attached to the military in some way. Part of our training involved post assault care, which involves HIV prevention. I'm using the knowledge I have gained from completing the NHC training to better serve that particular demographic.

The factors that I felt were crucial to our successful roll-out were ownership of the need for change and commitment to making that change. The nursing faculty here at MSU really got behind me in supporting this modification to our curriculum. If it hadn't been for them being amenable to change, we would still be working through details. Instead, they signed right on to this change. We have a great team of nursing faculty. We're still a small group, but we work well together as our collective reason for being at MSU is improving health outcomes by increasing diversity in nursing. My mantra has been for many years, Semper Ad Meliora, which means "Always towards better things." MSU Nursing exemplifies that. I'm excited about our success in Year One and I look forward to bringing more faculty members into the initiative this year as together we educate the next generation of HIV experts.

## Sign up

The NHC is an excellent tool to help provide high quality, easily accessible, self-paced, up-to-date training that is vital for addressing HIV educational needs of health professional trainees. Register using the information below.

**Get free CMEs and CNEs.** Pharmacology CE for advanced practice nurses is also available for many activities.

Your Group Name is:  
**HIVCurriculum-HNIP**

Log into the NHC website at  
<https://www.hiv.uw.edu/>

Register and complete **PIF**

Click Join a group and use the following add code: **86vaf952q9**

## DID YOU KNOW!

African Americans accounted for 44% the 39,782 people who received an HIV diagnosis in 2016. Encourage your care providers to strengthen their HIV clinical skills by taking the National HIV Curriculum.  
<https://www.cdc.gov/actagainstaids/pdf/campaigns/hivtw/cdc-new-hiv-diagnoses-infographic-2016.pdf>

## HIV/AIDS AWARENESS DAYS

**AUGUST 25, 2019**  
National Faith HIV & AIDS Awareness Day



**OCTOBER 15, 2019**  
National Latinx AIDS Awareness Day



**SEPTEMBER 18, 2019**  
National HIV/AIDS and Aging Awareness Day



**OCTOBER 23, 2019**  
Day of Action to End Violence Against Women Living with HIV



**SEPTEMBER 27, 2019**  
National Gay Men's HIV/AIDS Awareness Day



**DECEMBER 1, 2019**  
World AIDS Day



## YOUR CHOICE: TUNE-IN OR JOIN-IN (Webinars/Webcasts/Conferences)

WEBINAR

**AUGUST 6, 2019**  
*Community Perspectives on HIV Cure-Related Research*  
<https://www.hiv.gov/events/learning-opportunities#upcoming-events>

WEBINAR

**AUGUST 22, 2019**  
*Did you hear? New Biomedical Approaches to Ending the HIV Epidemic in America*  
<https://www.huttc.org/MSI-H2P/calendar.html>

WEBINAR

**AUGUST 8, 2019**  
*IAS Update 2019*  
<https://www.hiv.gov/events/learning-opportunities#upcoming-events>

CONFERENCE

**SEPTEMBER 11-14, 2019**  
*37th GLMA Annual Conference on LGBTQ Health*  
<https://www.hiv.gov/events>

WEBINAR

**AUGUST 8, 2019**  
*Strategies to Reduce HIV/HCV Infection Among MSI College Students*  
<https://www.huttc.org/MSI-H2P/calendar.html>

WEBINAR

**SEPTEMBER 12, 2019**  
*HIV and Emergency Disaster Management*  
<https://www.huttc.org/MSI-H2P/calendar.html>

WEBINAR

**AUGUST 20, 2019**  
*HIV and Oral Health: An Update and Refocus*  
<https://www.hiv.gov/events>

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## YOUR CHOICE: TUNE-IN OR JOIN-IN (Webinars/Webcasts/Conferences) *continued*

### CONFERENCE

**SEPTEMBER 20, 2019**

*National Conference on HIV/AIDS & Aging*

<https://www.neaetc.org/events/view/13368>

### CONFERENCE

**DECEMBER 2-4, 2019**

*Biomedical HIV Prevention Summit*

<https://www.biomedicalhivsummit.org/registration/>

### SAVE-THE-DATE

**2019 Ryan White HIV/AIDS Program (RWHAP)**

**Clinical Conference, December 4-6, 2019, New Orleans, LA**

Source: AETC National Coordinating Resource Center (NCRC), International Antiviral Society-USA

## Resources for You

HIV/AIDS Bureau

[hab.hrsa.gov](http://hab.hrsa.gov)

About the Ryan White HIV/AIDS Program. Learn more about the Ryan White HIV/AIDS Program and the role of its Parts, the legislation, the program's namesake, and the National HIV/AIDS Strategy: Updated to 2020.



Centers for Disease Control and Prevention)

[www.cdc.gov](http://www.cdc.gov)

CDC works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.



CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.

National Institutes of Health – Office of AIDS Research

<https://www.oar.nih.gov/>

The Office of AIDS Research (OAR) coordinates HIV/AIDS research across the National Institutes of Health (NIH). The NIH provides the largest public investment in HIV/AIDS research globally.

HIV.gov

[www.hiv.gov](http://www.hiv.gov)

HIV.gov is the federal government's leading source for information about HIV.



AETC NCRC

<https://aidsetc.org/>

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U1OHA28686 (AIDS Education and Training Centers National Coordinating Resource Center) awarded to the François-Xavier Bagnoud Center, Rutgers University School of Nursing. No percentage of this project was financed with non-governmental sources. information about HIV.



Centers for Medicare & Medicaid Services

<https://www.cms.gov/>

The Centers for Medicare & Medicaid Services, CMS, is part of the Department of Health and Human Services (HHS). It is a federal government website managed and paid for by the U.S. Centers for Medicare & Medicaid Services.

National Institute of Allergy and Infectious Diseases

<https://www.niaid.nih.gov/>

NIAID conducts and supports basic and applied research to better understand, treat, and ultimately prevent infectious, immunologic, and allergic diseases.

Office of Minority Health (OMH)

[www.minorityhealth.hhs.gov](http://www.minorityhealth.hhs.gov)

The Office of Minority Health (OMH) mission is to improve the health of racial and ethnic populations.



AIDSinfo

<https://aidsinfo.nih.gov/>

AIDSinfo offers access to the latest, federally approved HIV/AIDS medical practice guidelines, HIV treatment and prevention clinical trials, and other research information for health care providers, researchers, people affected by HIV/AIDS, and the general public.

HUD Exchange

<https://www.hudexchange.info/programs/hopwa/>

The Housing Opportunities for Persons with AIDS (HOPWA) Program is the only Federal program dedicated to the housing needs of people living with HIV/AIDS. Under the HOPWA Program, HUD makes grants to local communities, States, and nonprofit organizations for projects that benefit low-income persons living with HIV/AIDS and their families.

GetTested

<https://gettested.cdc.gov>

The National HIV, STD, and Viral Hepatitis Testing Resources Web site is a service of the Centers for Disease Control and Prevention (CDC). This Web site provides users with locations for HIV, STD, and hepatitis testing and STD and hepatitis vaccines around the United States.

Positive Spin

<https://positivespin.hiv.gov/>

A series of real stories from real people about their unique experiences along the HIV Continuum of Care.

## HIV & AIDS EPIDEMIOLOGY BY STATE & CITY OF H-NIP PARTNERS (continued)

### REFERENCES

#### CALIFORNIA

- <sup>1</sup><https://aidsvu.org/state/california/>  
<sup>2</sup><https://amino.com/hiv/doctors/california/>  
<sup>3</sup><https://www.poz.com/directory?q=California,%20USA&d=4>

#### LOS ANGELES, CA

- <sup>4</sup><https://www.usapopulation.org/los-angeles-population/>  
<https://www.cdph.ca.gov/Programs/CID/DOA/CDPH%20Document%20Library/California%20HIV%20Surveillance%20Report%20-%202017.pdf>  
<sup>2</sup><https://amino.com/hiv/doctors/los-angeles-ca/>  
<sup>3</sup><https://www.poz.com/directory?q=Los%20Angeles,%20CA,%20USA&d=4>

#### DISTRICT OF COLUMBIA

- <sup>1</sup><https://aidsvu.org/state/washington-d-c/>  
<sup>2</sup><https://amino.com/hiv/doctors/washington-area/>  
<sup>3</sup><http://haadirectory.doh.dc.gov/>

#### LOUISIANA

- <sup>1</sup><https://aidsvu.org/state/louisiana/>  
<sup>2</sup><https://amino.com/find-care/doctor/results/?l=-94.043350000%2C28.925013000%2C-88.816444000%2C33.019543000&ps=infectious-disease-doctor&r=hiv&sort=experience>  
<sup>3</sup><https://www.poz.com/directory?q=Louisiana,%20USA&filter=65,78&d=4>

#### NEW ORLEANS, LA

- <sup>1</sup><https://aidsvu.org/state/louisiana/new-orleans/>  
<sup>2</sup><https://amino.com/hiv/doctors/new-orleans-la/>  
<sup>3</sup><https://www.poz.com/directory?q=New%20Orleans,%20LA,%20USA&filter=65,78&d=4>

#### MARYLAND

- <sup>1</sup><https://aidsvu.org/state/maryland/>  
<sup>2</sup><https://amino.com/hiv/doctors/maryland/>  
<sup>3</sup><https://www.poz.com/directory?q=Maryland,%20USA&d=3>

#### BALTIMORE, MD

- <sup>1</sup><https://aidsvu.org/state/maryland/baltimore/>  
<sup>2</sup><https://health.baltimorecity.gov/sites/default/files/Baltimore-City-HIV-Annual-Epidemiological-Profile-2017a.pdf>  
<sup>3</sup><https://aidsvu.org/services/#/care>  
<sup>4</sup><https://www.poz.com/directory?q=Baltimore,%20MD,%20USA&d=3>

#### OKLAHOMA, OK

- <sup>1</sup><https://aidsvu.org/state/oklahoma/>  
<sup>2</sup><https://amino.com/hiv/doctors/oklahoma/>  
<sup>3</sup><https://www.poz.com/directory?q=Oklahoma,%20USA&d=4>

#### LANGSTON, OK

- <sup>4</sup><http://www.city-data.com/city/Langston-Oklahoma.html>  
<sup>5</sup><https://www.ok.gov/health2/documents/HIV-STDResourceGuide.pdf>  
<sup>6</sup><https://www.poz.com/directory?q=Langston,%20OK,%20USA&d=4>

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*This newsletter is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$2.4M with 0 percentage financed with nongovernmental sources. "The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government".*

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